

2023

Time - 3 hours

Full Marks - 60

*Answer all groups as per instructions.
Figures in the right hand margin indicate marks.*

GROUP – A

1. Answer all questions in one word or in a sentence each. [1 × 8]
 - (a) Quantitative description of data –
 - (b) The highest level scale of measurement –
 - (c) The domain which involves those objectives that deal with the development of intellectual abilities and skill.
 - (d) Taxonomy of learning was developed by –
 - (e) The last step of test construction –
 - (f) The formula to determine discriminating power –
 - (g) The other name of Kuder-Richardson method –
 - (h) Consistency or stability of the measurement –

[2]

GROUP – B

2. Answer any eight of the following questions within two to three sentences each. [1½ × 8]

- (a) What is assessment ?
- (b) Give examples of placement evaluation.
- (c) Define scale.
- (d) What do you mean by try-out the test ?
- (e) Give an example of comprehension type question.
- (f) What do you mean by general instructional objectives ?
- (g) What are the different components of Rubric-scoring ?
- (h) What is structured observation ?
- (i) What is objectivity of a test ?
- (j) What do you mean by usability ?

GROUP – C

3. Answer any eight of the following questions within 75 words each. [2 × 8]

- (a) What are the features of educational measurement ?
- (b) State the relationship between measurement and evaluation.
- (c) Give the concept of ratio scale with examples.

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- (d) What is knowledge objective of cognitive domain ?
- (e) Mention the relationship between evaluation procedure with learning objectives.
- (f) Write the importance of evaluation step in test construction.
- (g) Write any two principles of constructing multiple choice test with examples.
- (h) What is numerical rating scale ?
- (i) What is split-half method ?
- (j) Mention different methods of estimating validity.

GROUP – D

Answer **all** questions within 500 words each.

4. Explain different approaches of evaluation. [6]

OR

Discuss the concept and nature of continuous evaluation (CCE).

5. Discuss different criteria for selecting appropriate learning objectives. [6]

OR

Analyse Bloom's taxonomy of cognitive domain.

P.T.O.

[4]

6. Discuss the principles of construction of essay-type test. [6]

OR

Give a detail description of interview schedule.

7. Discuss the types of validity. [6]

OR

Explain the objectivity and usability of a test.